

Welcome Road to Teaching Conference Attendees!!! ©

#### Effective Communication Techniques:

Fostering Cohesiveness & Creating "The Fun" in the Classroom

### We will explore how to...

Create a positive and powerful classroom environment.

Merge learning with fun "Ed-u-tain-ment"

Build Strong Interpersonal Relationships with Students

# **How will we do this??? Explain Communication Techniques** 1. Verbally 2. Nonverbal **CREATING A COHESIVE CLASSROOM ENRIVONMENT** Encouraging Self-Disclosure Fostering Cohesion & Community Self-Disclosure **Vision Board** Classmate **Interview Assignment** - Create & Present: - Pair & Share **Personal Disclosure** Throughout the semester/year

## **Cohesion & Community**

Declare a Classroom motto!!!! Ex: "I forgot a scantron."

Create Classroom Values, Beliefs, Goals, & Norms (Practices/Rituals)

**Get Students to learn from each other** 

#### **Cohesion & Community** (cont.)

#### **Classroom Service Project**

- Are You Smarter than a 5th Grader Night!
- Trivia Night
- Feed the Homeless Day



# Cohesion & Community **Classroom Service Project** 30 Day - Contribution Challenge!!!! Say hello to a stranger. Give your friend a 5 second hug. Open a door for a stranger. Buy a friend a small gift. Send a positive message to 8 people on social media. CREATING "THE FUN" Ed-u-tain-ment!!! Class Activity!!!! **Speed Relating Time**

## Creating "The Fun" 101

- Be Fun Look, dress, walk, talk, & mindset.
- 2. Create a Fun Physical Environment

# Creating "The Fun"

- 3. Classroom Game day!!!
  - Create Team Trivia Activities
- 4. Look for fun Interactive & Collaborative Learning everywhere!!!

## INTERPERSONAL RELATIONSHIP BUILDING

- Teacher/Student
- Student/Student

Silent listening  uestioning  Supporting  Advising  Analyzing  Empathizing  Analyzing  Show interest in their lives  Attend their school events  Ask them ?'s about their world  Have them make announcements  Get help in Influencing Them	Powerful Listening Responses     Silent listening     Uestioning	Alter Students Perceptions	
Questioning  Supporting  Advising  Analyzing  Analyzing  Show interest in their lives  Attend their school events  Ask them ?'s about their world Have them make announcements  Get: help in Influencing Them	Questioning  Supporting  Advising  Analyzing  Analyzing  Analyzing  Analyzing  Show interest in their lives  Attend their school events  Ask them ?'s about their world  Have them make announcements  Get help in Influencing Them  Other Students  Other Teachers	<ul> <li>Powerful Listening Responses</li> </ul>	
Advising Analyzing  Empathizing  Analyzing  2. Show interest in their lives  Attend their school events  Ask them ?s about their world  Have them make announcements  3. Get help in Influencing Them	Advising  Analyzing  Analyzing  2. Show interest in their lives  Attend their school events  Ask them ?'s about their world  Have them make announcements  3. Get help in Influencing Them  Other Students  Other Teachers	Questioning	Evaluating
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Have them make announcements  3. Get help in Influencing Them	Have them make announcements     Get help in Influencing Them     Other Students     Other Teachers	Attend their school events	
3. Get help in Influencing Them	Other Students Other Teachers  Other Teachers		
Other Teachers	- Parents, Siblings, Mentors, etc	Other Students     Other Teachers	n
<ul> <li>Parents, Siblings, Mentors, etc</li> </ul>		<ul> <li>Parents, Siblings, Mentors, etc</li> </ul>	
		4. Utilize Perception Checking	
4. Utilize Percention Checking	4. Utilize Perception Checking	• 3 Step Model	
4. Utilize Perception Checking  • 3 Step Model	2   2   2   3   3   4   5   5   5   5   5   5   5   5   5	5. Implement an Assertion	
• 3 Step Model  5. Implement an Assertion	• 3 Step Model  5. Implement an Assertion	4 Step Process	
• 3 Step Model	• 3 Step Model  5. Implement an Assertion		